

A Qualitative Analysis of Islamiyat at Grade 5th Level at Public Sector Primary

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Abstract



The objective of this study was to carry out qualitative content analysis of the Islamiyat textbook for Grade 5 into public sector primary schools regarding Quranic Verses and Ahadith of Hazrat Muhammad (ﷺ). Two goals are pursued in the study: firstly, to link the content of Islamiyat with Quranic basis as well, and secondly, to discuss its status vis-a-vis Hadith literature. The whole grade 5 Islamiyat book was selected as a sample using qualitative content analysis approach. The data were collected through document analysis where all the chapters, lessons, Quranic verses, Ahadith, exercises and learning activities were systematically reviewed. Results The results are summarized in themes of faith, worship, moral values, social responsibilities and character building. These finding showed that there are more than 100 references in the context of both Holy Quran and Ahadith of Hazrat Muhammad (ﷺ) in this textbook. This includes Quranic verses that affirm the beliefs, worship methods and moral standards necessary to train students, while Ahadith give practical guidance to everyday behavior. The analysis also revealed that some of the most commonly mentioned values are honesty, respect, caring, responsibility, cooperation and cleanliness. It concludes that the Grade 5 Islamiyat curriculum adequately represents. The main teachings of Islam help people learn and grow in a way. This is good for their spirit. Helps them make good choices. People who make school plans teachers and those in charge of schools can use this information to make Islamic education better, in primary schools.

Keywords: Islamiyat, Grade 5 Public Sector Primary Schools, Holy Quran Hadith, Islamic Education, Moral Values, Content Analysis, Curriculum Analysis, Religious Education

Introduction

Education helps shape childrens minds, character and values. In Pakistan Islamiyat is a subject in primary education. It teaches students about Islam. Helps them develop good values and moral character. Islamiyat is based on the Holy Quran and the teachings of Hazrat Muhammad (ﷺ). Students learn about beliefs, worship and social responsibilities (Aisyah & Rahman 2023).

At school Islamiyat lays the foundation for religious education. Grade 5 is important because students can understand concepts. The curriculum includes Quranic verses, Ahadith of Hazrat Muhammad (ﷺ) Islamic history and ethics. These help students develop their identity and moral behavior (Ayyad, 2022).

The Holy Quran guides Muslims on faith, worship and social conduct. Including Quranic verses in Grade 5 Islamiyat helps students understand teachings and apply them .The Ahadith of Hazrat Muhammad (ﷺ) provide examples of Islamic principles. They teach honesty, justice, kindness and responsibility (Ihwani et al., 2023).

Despite Islamiyats importance we need to check if the curriculum reflects teachings. A qualitative analysis can help us see how Islamic concepts are taught to Grade 5 students.

This study analyzes the Grade 5 Islamiyat curriculum in primary schools. It explores the curriculums content related to the Holy Quran and Ahadith of Hazrat Muhammad (ﷺ). The research aims to see how well the curriculum aligns with Islamic teachings and improve religious education, in primary schools (Khotimah & Niisak 2024).

Research Objectives

The main goal of this study is to learn about Islamiyat and how it is related to the Holy Quran.

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The other goal is to learn about Islamiyat and how it is related to the Hadees of Hazrat Muhammad.

Literature Review

Aisyah and Rahman said in 2023 that Islamic Religious Education is very important for students to learn about worship and be committed to their religion. They found that when students learn about teachings in a systematic way they understand their faith and how to pray and behave better. Ali and Akhtar looked at what Pakistani teachers think about teaching education through Islamic Studies in 2022. They found that teachers think Islamiyat is a way to teach students about values like honesty, respect and being responsible. Ayyad looked again at how Quran memorization's used in Muslim schools in 2022 and found that it helps students understand their religion and think better. Ihwani, Ajmain and Rashed studied how teachers can teach values in schools in 2023. Alatisé looked at how memorizing the Quran affects students learning and understanding of their religion in 2024. They found that students who regularly read the Quran are more aware of their religion and remember Islamic concepts better (Kabul, Rahmi 2023).

Talked about the challenges of teaching Quran memorization and Islamic education in schools in 2024. They found that schools have a time keeping students motivated to learn the Quran. Kurnia, Suresman, Jenuri and Zaman studied how reciting the Quran before class affects students readiness to learn in (Khotimah and Niisak 2024).

They found that reciting the Quran regularly helps students concentrate be disciplined and be emotionally prepared. Their study showed that using the Quran in education can improve both performance and spiritual growth. A study in 2022 about Pakistani teachers views on education through Islamic Studies found that Islamic Studies is important for character education in Pakistani schools.

Rohimah and Ngulwiyah looked at ways of teaching the Quran in 2023 and found that interactive and student-centered approaches are becoming more popular. They found that good Quran education combines memorization, understanding and practice. Sabrina, Oktavia, Albizar, Susanti, AR and Suryani identified factors that help students memorize the Quran, including teacher support, parental involvement and good instruction in 2022.

Syamsuddin and others studied how Islamic Religious Education can be combined with educational approaches in 2023. They found that Islamic education should be based on the Quran and Sunnah but also adapt to needs.

Research Methodology

This study used an approach to analyze the Grade 5 Islamiyat textbook used in public schools. Unlike studies that use surveys this study looked at the textbook itself to see how well it reflects the teachings of the Holy Quran and the Hadees of Hazrat Muhammad. The researcher chose this approach because they wanted to understand the meaning of the content in the textbook.

The whole Grade 5 Islamiyat textbook was used as the sample for this study. All parts of the textbook including lessons, Quranic verses, Hadees, exercises and activities were examined. The researcher read each lesson carefully. Identified the Quranic verses, their translations, explanations and Hadees. The relevant content was. Organized according to the studys objectives.

The researcher studied things like faith worship as a person and Islamic values. The data was looked at using a method called content analysis. The Quranic verses and Hadees were put into groups based on themes. These themes were then checked to see if they matched what students in Grade 5 were supposed to learn. The results were compared to some principles. This was done to find out if the textbook really represented what Islamic teachings are about. The researcher checked if what the textbook said about faith, worship being a person and Islamic values was suitable for Grade 5 students. The Quranic verses and Hadees played a role in this study. They helped figure out if the textbook was teaching values. The findings were quite interesting. Showed some positive things. The textbook does include values, faith, worship and morality. The researcher felt happy with how the results turned out. The researcher was glad to see that the textbook had things, about faith, worship and being a good person.

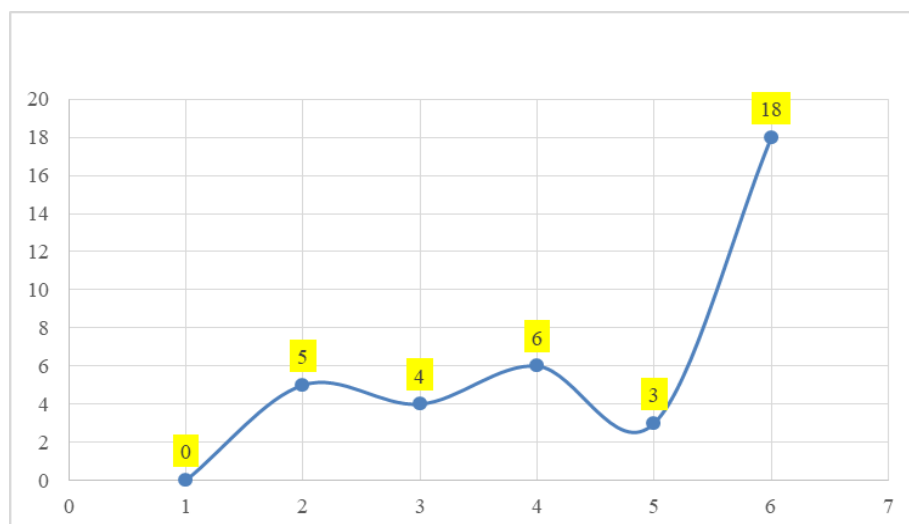
To make sure the findings were credible all Quranic verses and Hadees were checked with Islamic sources before final interpretation. This approach provided a way to evaluate the content of the Grade 5 Islamiyat curriculum in relation, to the Holy Quran and the Sunnah of the Prophet Muhammad (Maryam et al., 2024)

Results

Analysis of Quranic Verses Included in Grade 5 Islamiyat

The Grade 5 Islamiyat textbook has Quranic verses that help students understand Islamic beliefs, worship and moral values. These Quranic verses mainly talk about faith in Allah obedience gratitude, honesty and social responsibility. The textbook tries to connect students with the teachings of the Holy Quran in a way.

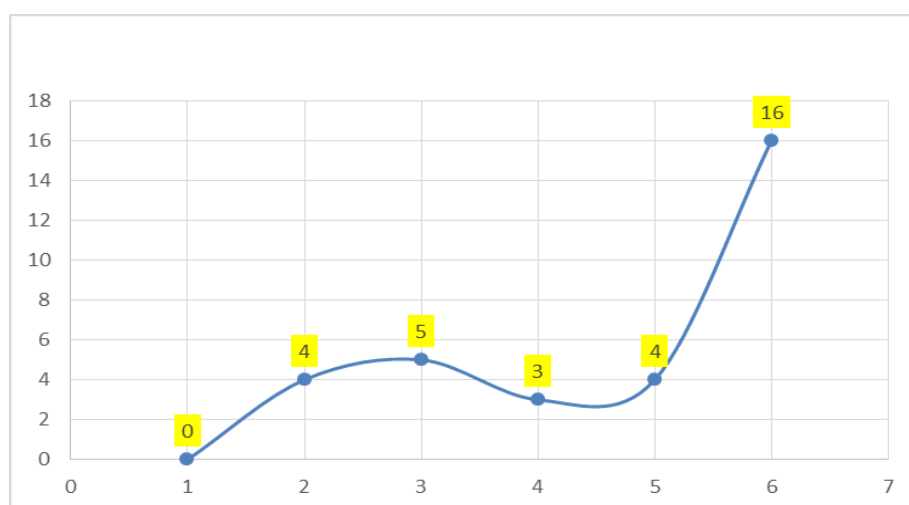
THEME	NUMBER OF QURANIC VERSES
FAITH AND BELIEF	5
WORSHIP AND PRAYER	4
MORAL VALUES	6
SOCIAL RESPONSIBILITIES	3
TOTAL	18



Analysis of Ahadith Included in Grade 5 Islamiyat

The textbook has Ahadith of Hazrat Muhammad that teach students about good behavior and character. These Ahadith are written in language so that Grade 5 students can understand them easily. They are also related to life.

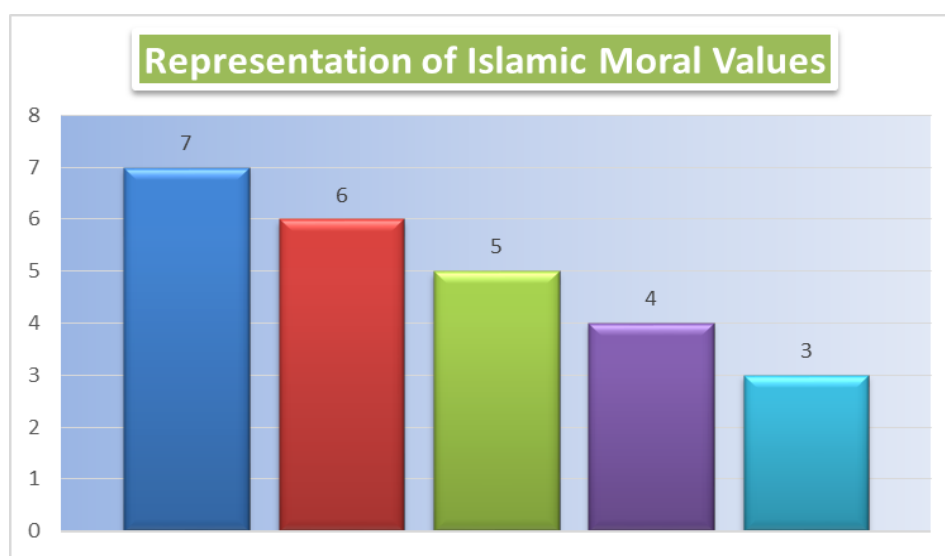
THEME	NUMBER OF AHADITH
HONESTY AND TRUTHFULNESS	4
RESPECT AND KINDNESS	5
CLEANLINESS	3
RESPONSIBILITY	4
TOTAL	16



Representation of Islamic Moral Values

The study found that moral values are a part of the textbook. The textbook repeats concepts like honesty respect for parents helping others, cooperation and responsibility using Quranic verses and Ahadith.

MORAL VALUE	FREQUENCY
HONESTY	7
RESPECT	6
KINDNESS	5
RESPONSIBILITY	4
COOPERATION	3



Alignment of Textbook Content with Research Objectives

The study shows that the Grade 5 Islamiyat textbook follows the teachings of the Holy Quran and the Hadith. The textbook helps students develop understanding and moral character by referring to authentic Islamic sources.

RESEARCH OBJECTIVE	LEVEL OF ACHIEVEMENT
QURANIC CONTENT ANALYSIS	High
HADITH CONTENT ANALYSIS	High
MORAL DEVELOPMENT CONTENT	High
RELIGIOUS UNDERSTANDING	High

Discussion

The study found that the Grade 5 Islamiyat textbook used in schools teaches students about Islam through Quranic verses and Ahadith. This Grade 5 Islamiyat textbook is really good for teaching students about their beliefs. The Grade 5 Islamiyat textbook also talks about acts of worship and moral values and social responsibilities that're good for primary school students to learn.

The Quranic verses are used in all the lessons in the Grade 5 Islamiyat textbook to help students understand what faith is. The Quranic verses teach students how to be obedient to Allah. The Quranic verses also teach students how to be honest and grateful and behave well. The Ahadith of Hazrat Muhammad are used to give examples of teachings and moral behavior in the Grade 5 Islamiyat textbook.

The study also found that moral education is very important in the curriculum of the Grade 5 Islamiyat textbook. There are themes like respect for parents and kindness and cooperation and cleanliness and responsibility that are talked about again and again in the Grade 5 Islamiyat textbook.

The connection between the teachings and the Prophetic traditions in the Grade 5 Islamiyat textbook really helps students develop an understanding of their religion and character. The study supports research that shows that Islamiyat education plays a role in teaching Islamic values and promoting good behavior, among young students who learn from the Grade 5 Islamiyat textbook.

Overall the Grade 5 Islamiyat textbook is strongly connected to the sources of Islam. The Grade 5 Islamiyat textbook supports the objectives of education at the elementary level of the Grade 5 Islamiyat textbook.

Conclusion

This study is about the Grade 5 Islamiyat textbook that students use in school. The main thing is to check if the Grade 5 Islamiyat textbook is good according to the Holy Quran and what Hazrat Muhammad said. The Grade 5 Islamiyat textbook uses stories and teachings from the Holy Quran and things that Hazrat Muhammad said to help students learn. This is a help for students. The Grade 5 Islamiyat textbook teaches students things that schools want them to know from the Grade 5 Islamiyat textbook. These are things like what's right and what is wrong. The Grade 5 Islamiyat textbook helps students understand what to do and what not to do. It teaches students about the religion of Islam and how to behave when they are in school. When they are with friends. The things that the Grade 5 Islamiyat textbook teaches are really important for students to learn about the religion of Islam and become people. It helps them learn what the Holy Quran says and what Hazrat Muhammad said about life. The Grade 5 Islamiyat textbook is a way to teach students about the religion of Islam and its teachings. Students learn a lot from the Grade 5 Islamiyat textbook, about the religion of Islam and its rules. The Grade 5 Islamiyat textbook is based on the Holy Quran and what Hazrat Muhammad said about how to live a life. This is what makes the Grade 5 Islamiyat textbook so important for students to read and learn from.

Recommendations

I believe the curriculum makers should include Quranic verses and Ahadith that discuss the challenges students face today. This way students can relate to what they're learning. Teachers need training on how to explain Islam in the classroom. They should have fun activities based on Quranic verses and Ahadith. This approach will help students understand better. They will be more interested in learning about Islam and Quranic verses. Textbook makers should add examples showing how Islamic principles from Quranic verses and Ahadith apply to our lives. We should assess how well students learn about Islam from their textbooks at grade levels to see if Quranic verses and Ahadith are really helping them. Curriculum and textbook makers should work together to ensure students learn about Islam, Quranic verses and Ahadith, in a fun and easy-to-understand way.

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